Wednesday Webinar

October 5, 2016

UTAH STATE BOARD
OF
EDUCATION

SAGE
Benchmark Module
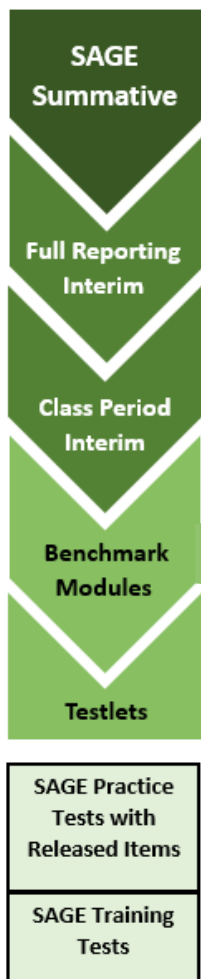
-Teri Southam

UTAH STATE BOARD
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Benchmark Modules for 2016-2017

Purpose

- Determines whether or not students are on track to be proficient on individual reporting categories
- Predictive of performance on that reporting category of summative (correlation varies across benchmarks) if
  - Teachers don't teach specific items to students
  - Administered in a summative and secure manner
- Administered during the year to inform instruction on specific reporting categories of the standards

Are these required? No

- Districts or schools may require it locally or provide teachers an option to administer it if desired
- Can be used as a common assessment across classes or schools

SAGE Summative

Full Reporting Interim

Class Period Interim

Benchmark Modules

Testlets

SAGE Practice Tests with Released Items

SAGE Training Tests

Benchmark Modules for 2016-2017

SAGE Summative

Full Reporting Interim

Class Period Interim

Benchmark Modules

Testlets

SAGE Practice Tests with Released Items

SAGE Training Tests

SAGE Interim Item Bank
- Items follow all Utah SAGE item specifications, full Utah review process
- Fixed-form assessments
- Items aligned to specific reporting categories

Delivery Mechanism
- UTREx course enrollment controls student eligibility
- Administered through Secure Browser, TDS, TA Interface

Reporting
Benchmark Reporting System (New)
- Individual student data, class, school, district aggregates based on TIDE user role
- Proficiency levels based on Interim
- Item analysis tools where individual items and summary data can be seen
- Student responses can be viewed (including writing responses)

Benchmark Test Eligibility

- CHANGE! Benchmark eligibility is changing to be grade-based instead of course-based.

- Grades 9-12 will be eligible for Secondary Math 1, 2, 3, Earth Systems, Physics, Chemistry, Biology, as well as grade-level ELA and Writing.

Benchmark Test Eligibility

- TIDE will show grade eligibility. LEA admin and School admin can assign Benchmarks other than default grade-based assignment.

- Participation reports will not show number of students eligible.

Benchmark Cases and Cautions

Q: I want my students to take the Benchmark and the Interim.

A: The Benchmark Modules and Interim pull from the same bank. Students will possibly see the same questions. The predictive validity of the tests will be compromised.

Q: I want to challenge my students with the higher grade level tests.

A: If 4th grade class takes any of the 5th grade benchmarks, then predictive validity of the 5th grade interim the next year is compromised.

Q: I want to use the Benchmark as a pre-test and then post test.

A: Multiple forms of the Benchmarks are available to support pre-testing, post-testing and re-teaching. It is not recommended to give the same form multiple times, as teachers can use the items and class responses as part of instructional conversations.

Benchmark Cases and Cautions

Q: I want to practice the questions so my students feel comfortable with the Summative.

A: Practice tests, item tutorials and training tests are provided to help students learn how to navigate the SAGE system. Benchmarks are meant to be used to provide feedback on student learning.

Q: I want to preview the questions before my kids take the Benchmark Module.

A: If teachers preview items with students before they take the benchmark, then validity of student results is compromised.

Q: I want to use the Benchmarks to see where my students are struggling with content.

A: You are able to analyze your data on the AIR Ways system to see where students are struggling and see the question's specific.

Accessing Benchmark Modules

Welcome, Test Administrators!

This page provides access to the secure browser, technology manuals, training resources, and other SAGE resources.

SAGE Live Test Administration

AIR Ways Reporting

Online Reporting System (ORS)

TIDE

Training & Practice Sites

SAGE Formative

Test Administrator Resources

Administrator Interface Card

1. On the SAGE portal select your user role.
2. Click the **SAGE Live Test Administration** card. The login page appears.
3. Enter your email address and password.
4. Click **Secure Login**. The Administrator Interface appears.

SAGE Live Test Administration

Accessing Benchmark Modules

5. The test selection screen will appear.

   a. If you wish to administer the benchmarks, click the + on the orange benchmark modules section.

   b. You may then choose the Subject, Grade and specific module you wish to administer. You may administer multiple benchmarks modules in a session, so all students in the session do not need to take the same assessment.

   c. Click **Start Session**. The session ID appears at the top of the page.

6. Provide the session ID to the students signing in to your test session.

Administrator Interface: Select Tests, Start Session

Accessing Braille Benchmark Modules

Braille: Separate from benchmark modules due to item functionality.

Secure Brower Login

The SAGE Secure Browser must be updated in order to administer SAGE Inteirm, Benchmark or Summative assessments during the 2016-2017 school year. Please visit http://sageportal.org/browsers/ to access version 9 of the SAGE Secure Browser.

7. Have students sign in to the Secure Browser using their first name, SSID, and the session ID created above. For more information about the student login process, see the section **Error! Reference source not found.**.

Student Interface: Sign In

Please Sign In

First Name:

Student ID:

Session ID:

Sign In

Browser: Secure r0

Starting and Monitoring Test Sessions

SAGE — Student Assessment of Growth and Excellence
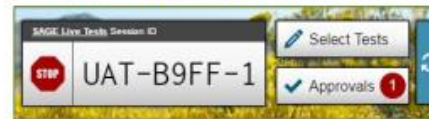
8. Approve students for testing. When students select tests, the **Approvals** box in the upper-right corner of the Administrator Interface shows notifications. Click **Approvals** to view the list of students awaiting approval.

- o To review and update a student's test settings and accommodations, click 👁 in that student's row.
- o To approve an individual student for testing, click ✔.
- o To deny a student for testing, click ✘ and enter the reason in the box.
- o To approve all students for a given test or segment, click **Approve All Students** for that test or segment.

Administrator Interface: Approvals Pending

Administrator Interface: Approve Students

Administrator Interface: Student Test Settings

Approvals

8. Approve students for testing. When students select tests, the **Approvals** box in the upper-right corner of the Administrator Interface shows notifications. Click **Approvals** to view the list of students awaiting approval.

   o To review and update a student's test settings and accommodations, click ⊙ in that student's row.
   o To approve an individual student for testing, click ✔.
   o To deny a student for testing, click ✖ and enter the reason in the box.
   o To approve all students for a given test or segment, click **Approve All Students** for that test or segment.

Administrator Interface: Approvals Pending

Administrator Interface: Approve Students
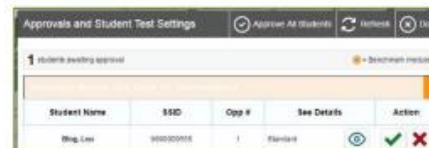
Administrator Interface: Student Test Settings

9. Monitor the students' progress throughout their tests. Students' test statuses appear in the Student Status column of the **Students in Your Test Session** table.

   This column also displays the number of test questions the student has answered out of the total number of questions in the test.

Administrator Interface: Students Currently Testing

Testing and Stopping a Session

9. Monitor the students' progress throughout their tests. Students' test statuses appear in the Student Status column of the **Students in Your Test Session** table.

   This column also displays the number of test questions the student has answered out of the total number of questions in the test.

Administrator Interface: Students Currently Testing

10. When the time is up, stop the test session and log out.

    a. Click **STOP** to stop the session and automatically pause any in-progress tests in your session.

    b. Click **Log Out** to exit the Administrator Interface.

    Once you stop a session, you cannot resume it. If you stop a session and students need to continue testing, start a new session.

Administrator Interface: Stop Session

Student Results Page

Please note: Student do not receive an immediate score after the Benchmark modules. Teachers will need to access scores through AIR Ways.

SAGE
Student Assessment of Growth and Excellence

Welcome, Assessment Directors!

This page provides access to AIR systems, assessment manuals, training resources, and other SAGE resources.

- SAGE Live Test Administration
- AIR Ways Reporting
- Online Reporting System (ORS)
- TIDE
- Training & Practice Sites
- SAGE Formative
- Assessment Director Resources

What is AIR Ways?

AIR Ways is a reporting system that provides teachers with detailed information on student performance on Benchmark Modules.

Assessments and Data in AIR Ways

District Reports
(LEA, LRV)

School Reports
(SA, SRV)

Teacher Reports
(TE)
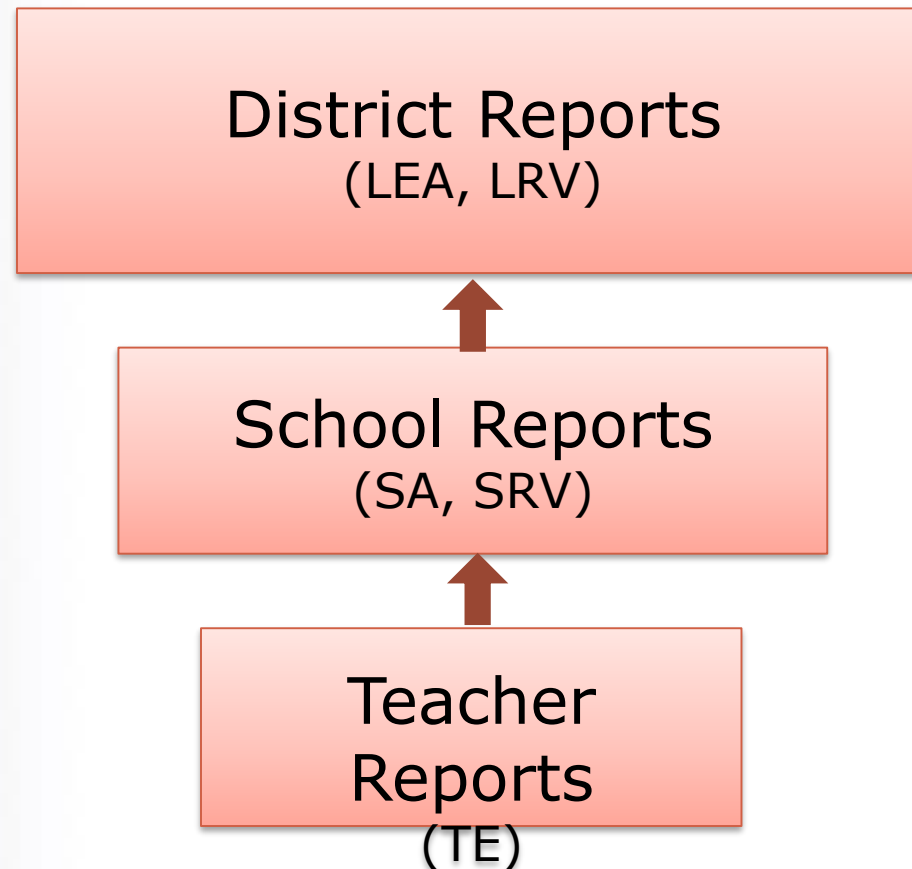
Summary of Benchmark Modules

The follow PDFs include Benchmark module Subjects and Reporting Category summary. You will also find number of forms available and number of questions per module.

http://sageportal.org/wp-content/uploads/Draft-Summary-for-ELA-Grades-3-11.pdf

http://sageportal.org/wp-content/uploads/Draft-Summary-for-MATH_Grade-3-111.pdf

http://sageportal.org/wp-content/uploads/Draft-Summary-for-Science-Grade-4-HS.pdf

Header Bar and other features.
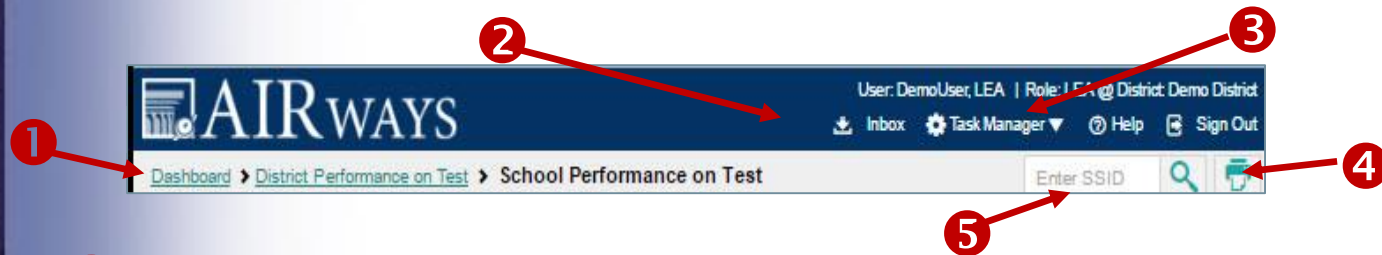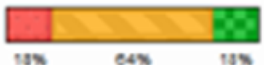

❶ Navigation links: Current page and links to navigate to previous pages

❷ Inbox: Location of saved reports

❸ Task Manager: Where to manage rosters and create or manage Test or Class preferences

❹ Print button: Print the current page or data associated with the page

❺ SSID search: Search for an individual student by SSID

School (and District) Reports

Dashboard

Filter by: All Test Reasons ▼ | Enter SSID 🔍 🖨

Rows per page: 25

Average Score and Performance Distribution, by Assessment: Demo District, 2016-2017

Assessment Name	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
Benchmark Module: ELA Grade 9 - Editing A	Unassigned	5	218	9% 38% 35% 18%	09/20/2016
Benchmark Module: Science Life Science STD 2 C	Unassigned	7	759	35% 65%	09/19/2016
Benchmark Module: Science Life Science STD 2 B	Unassigned	19	761	18% 64% 18%	09/19/2016

❶ Assessment label: Name of the assessment

❷ Student count: Number of students who took the specific test in your district/school

❸ Student performance: Performance average for all students in your district or school who took the specific test.

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School Performance on Test

Dashboard > District Performance on Test > School Per...
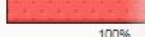
Enter SSID

Performance by Class | Performance by Student

Click on this tab to see a list of students in the school who took the specified assessment.

Rows per page: 25

...h and Average Points Earned on **Benchmark Module: Math Grade 3 - Number and Operations Base 10 A**
...ategory: DEMO SCHOOL 1, 2016-2017

This tab shows performance by each class or roster on the selected assessment

	Teacher	Total		Total			
				Student Count	Test Completion Rate	Average Score	Performance [
Max Points						404	Above S...
Everyone				2		218	100%
Roster	Pillai,Sree			2	0% (2/6914)	218	100%

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Performance by Class

Average Score, Performance Distribution and Average Points Earned on **Benchmark Module: Math Grade 3 - Number and Operations Base 10 A** (Unassigned), by Class and Reporting Category: DEMO SCHOOL 1, 2016-2017

Class	Teacher	Total							5 Items on which Students Performed the Worst					Total Items
			Student Count	Test Completion Rate	Average Score	Performance Distribution			Item Numbers and Points Earned					
									7	8	9	10	11	
Max Points					404	Above Standard			1	1	1	1	1	
Everyone			2		21	▬▬▬ 100%			0	0	0	0	0	
Roster	Pillai,Sree		2	0% (2/6914)	21	▬▬▬ 100%			0	0	0	0	0	

❶ Class: Name of the class and roster and the teacher associated with that class/roster

❷ Student count and percent complete: Number of students in the roster who took the specific test and percent of students in the roster who have taken that test

❸ Student performance: Performance average for all students in the roster who took the specific test

❹ Item Scores: These regions group items by how well or poorly the students in the roster did. This shows the 5 best and 5 worst as well as the total items. Clicking on the item score will show the item.

Teacher Dashboard

Specific Assessments

Specific Students

My Assessments Table

❶ Assessment Name: list of all assessments that your students have taken.

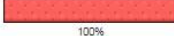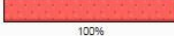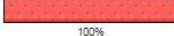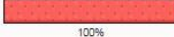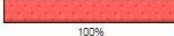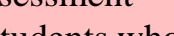❷ Student Count: number of students who have taken the Assessment

❸ Average Score and Performance Distribution: how your students did on the specific assessment

❹ Date Last Taken: last time one of your students took the assessment.

Click on the assessment name to view students who took that assessment.

My Students' Performance on Test

Score, Performance and Points Earned on **Benchmark Module: ELA Grade 6 - Editing A** (Unassigned) of All Classes, by Student and R...ing Category: 2016-2017

Student	Student ID	Total	Score	Performance	Total Items	1	2	3
Max Points			642	Above Standard		1	2	2
Everyone			333	100%		1	1	8
Smith, Lisa	9999550310		210	Below Standard		1	1	0
Gomez, Layla	9990009286		612	Above Standard		1	1	0
Kim, Harry	9990009275		300	Below Standard		1	1	0
LeCroix, Frances	9990009269		298	Below Standard		1	1	0

Click on the points earned to view the student's response

❶ Score and performance information for the class as a whole

❷ Individual student's results scored

❸ Item numbers

❹ Student points

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Student Portfolio

❶ Compare Student's Score to Average Score of My Students

❷ Compare Student's Performance to Performance Distribution of My Students

Performance by Student

Score,Performance and Points Earned on **Benchmark Module: Math Grade 3 - Measurement, Data and Geometry B** (Unassigned) of All Classes, by Student and Reporting Category: 2016-2017

❶ Student Name and Student ID: Name and ID number of the student

❷ Student performance: Performance average for all students shown and for each student shown

❸ Item Scores: These regions group items by how well or poorly the student did. This shows the 5 best and 5 worse as well as the total items. Clicking on the item score will show the item.

Item Response Information

❶ Item label: Student name and item number and test

❷ Details: Content alignment for the item being viewed

❸ Item: Item as the student saw it and the student's response.

❹ Rubric: Correct answer for the item.

Questions?

Thank You!

For additional information, refer to your *AIR Ways User Guide* located on your portal:
http://sageportal.org/resources/?section=1-general-ad

Or contact the SAGE help desk: sagehelpdesk@air.org